

Over the last two months working groups have been taking a close look at the proposed health, disability and social services qualifications.

These discussions built on the June consultation results that 355 of you took part in.

The new draft qualifications are nearly finalised. This may affect you. This is your final opportunity to have a say before we ask NZQA for approval to develop them fully.

How do you have your say?

Be part of this opportunity to have your say by completing the online consultation survey by 3 November 2013.

Step one

Please read this document.

It provides the information you need to complete the online consultation survey.

Step two

Complete the online survey:

[CLICK HERE](#)

Let's get started!

This consultation document provides the necessary information you need to now to complete the online consultation survey that will be emailed to you. It is important that you read this document in full before undertaking the online survey or the questions will not have context. The information contained in this document is not included in the online survey questions.

This document provides a brief overview of:

1. the purpose of the Qualifications Review.
2. the journey to date.
3. the consultation.
4. the next steps.

The purpose of the Qualifications Review

In April 2013, the New Zealand Qualifications Authority (NZQA) triggered the mandatory review of over 100 Health and Disability, Social Services and Whānau Ora Level 1 to 6 qualifications listed on the New Zealand Qualifications Framework (NZQF).

The objective of the Qualifications Review is to develop a new suite of qualifications for placement on the NZQF that meets the needs of stakeholders and the future workforce.

A parallel Mātauranga Māori stream connected with this work is reviewing the Whānau Ora qualifications.

NZQA requires the following high level outcomes from the Review:

1. qualifications must meet an identified need for the sector.
2. qualification descriptions will include graduate outcomes that describe what a graduate will know, can do and be.
3. qualifications must provide clear education and employment pathways.
4. qualifications are flexible to enable sector specialisations and variations; transferable skills; and different programme delivery methods and/or workplace contexts.

To date there have been significant reductions in the number of qualifications across other sectors, for example, the English as a Second Language qualifications reduced from 274 to six. This Review will focus on both removing duplication and filling known gaps.

The structure of the qualifications will change from "National" and "local" qualifications to "New Zealand" qualifications.

Qualifications will be separated from programmes. Qualifications are described by a graduate profile that includes high level graduate outcomes. Different programmes of study made up of unit standards and/or courses and approved by NZQA, lead to a qualification.

Qualifications must earn their place on the NZQF.

The journey to date

NZQA invited Careerforce to be the lead facilitator for this Review. The review process includes existing qualification owners (mandatory stakeholders), other educators and sector stakeholders working together to develop qualifications that meet the needs of our workforce.

Throughout February to April, Careerforce held 30+ meetings, preparing stakeholders and gaining an understanding of needs and expectations. [A summary of the feedback can be found here.](#)

The structure of the Review consists of:

- a Review Group which has oversight of the review process.
- a Pan Sectors Working Group was established for Phase One which was tasked with developing the initial suite of qualifications.
- Advisory Networks which allow for participation by anyone with an interest in the Review.

The Review Group and the Pan Sectors Working Group met for the first time in May and agreed on a principle to underpin the Review:

To develop a qualification suite that enables our workforce to better meet the needs of our clients and their family/whānau, now and in the future - client needs will be forefront in our discussions.

Key decisions were made during the development of the proposed qualification suite:

- **that a person centred approach should underpin all qualifications.**
- **that core competencies/common content should be consistent across sectors appropriate to each qualification level.**
- **that the structure of the qualifications should include a core component with strands where significant similarities in content, level and size of the qualification occurred.**

The Pan Sectors Working Group met four times and developed a first cut suite of qualifications. This first draft qualification suite was presented for consultation in June. [You can read the results of this consultation here.](#)

In Phase Two, Qualifications Review Groups were then established to develop the qualifications. Participation in these groups were open to all. Participants represented their area of expertise and were encouraged to bring fresh thinking and a broad perspective.

The Qualifications Review Groups met over August and September. They framed up the initial draft qualifications which were then checked for consistency within levels. Any significant duplications were removed and identified gaps were addressed.

The consultation

The qualification suite on the following page shows the latest high level thinking about the future qualifications needed by the workforce to support clients and their family/whānau. The dotted lines show possible links between qualifications. The purpose statements for each qualification start on page six of this document.

We need to know if you think we've got it right. Do the levels look about right? Are the qualifications fit for purpose? Are the education and employment pathways correct?

Don't worry if everything is not absolutely correct as there is still room for further refinement once the application to develop is approved by NZQA.

The next steps

Your feedback will help us determine if we've got it right, and help us refine areas of concern. The next step is to submit the Application for Approval to Develop the qualification to NZQA.

Once the application to develop is approved by NZQA, it is likely that we will have some further work to do. This may include fine tuning graduate outcomes and the associate conditions. In 2014 education providers will be developing transition arrangements from the current qualifications to the new qualifications. No trainee will be disadvantaged.

Once the qualification is approved, it is listed on the NZQF. Education providers will need to either develop a new programme or adapt a current programme to lead to the new qualification.

So how long is this all going to take? We anticipate that the first of the new programmes will be available in 2015. Speak to your education provider for further clarification on this.

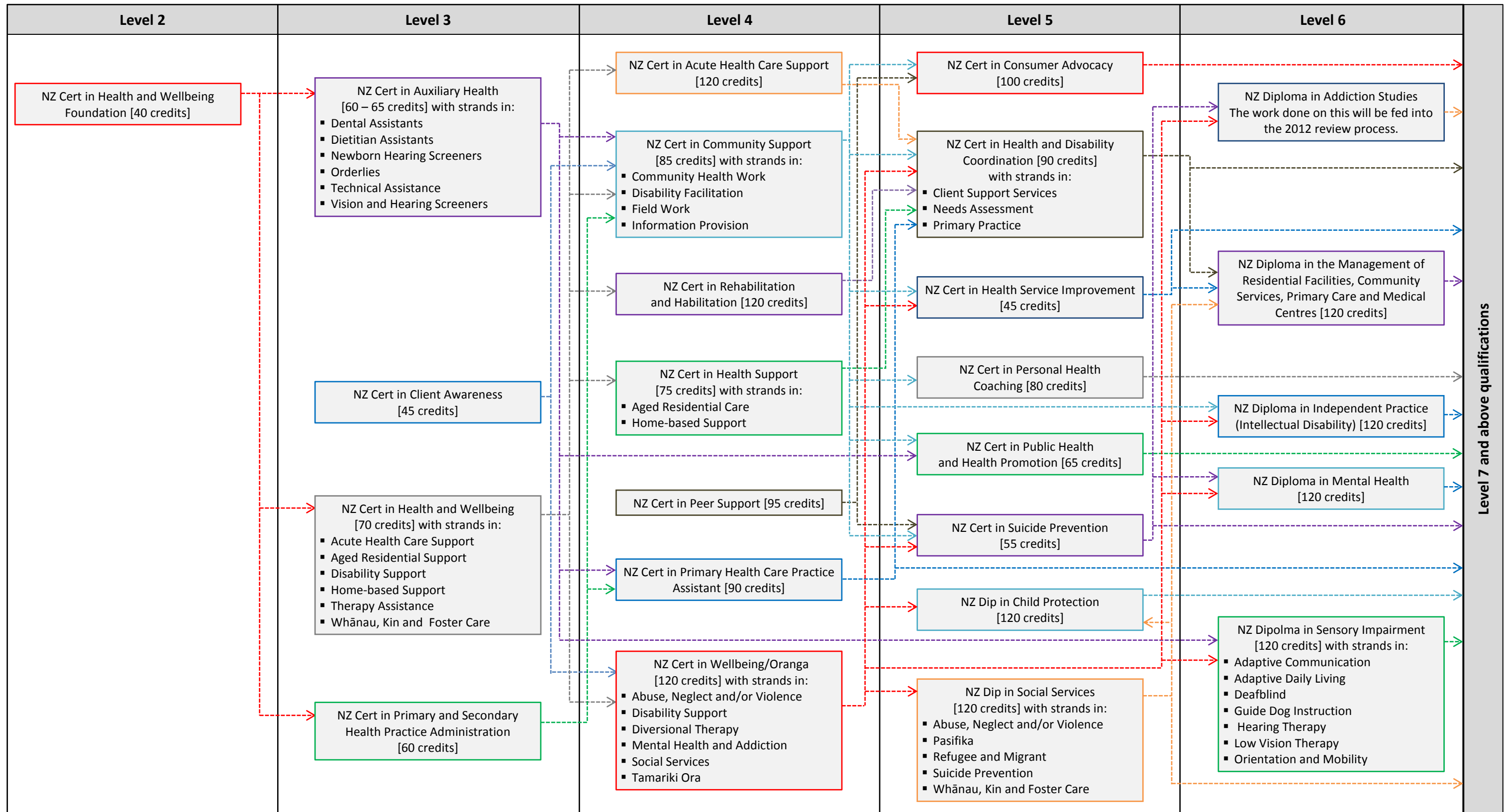
In the meantime, keep training under the existing qualifications as trainees will be able to complete these programmes.

Now you are ready to take a look at the qualifications!

The following pages contain the proposed framework and details for each of the new qualifications. This is the content that you will need to review and understand in order to complete the online consultation survey.

PROPOSED QUALIFICATION FRAMEWORK – Version 10

This diagram is still evolving – it shows the possible pathways between the proposed qualifications that Careerforce will apply to NZQA to develop as a result of the 2013 Qualifications Review. NB: Further work on the levels 3 – 6 Technical qualifications will take place in 2014 so these have not been included.



The coloured line/s from each qualification shows a possible pathway that the qualification can lead to, e.g. NZ Cert in Wellbeing/Oranga (Level 4) has a red line that splits off to nine different qualifications. Generally the pathway only shows the next level up and the previous level down from the qualification. Other pathways are possible but are too numerous to list.

The Proposed Qualifications - page 1

TITLE	Level	Credits	PURPOSE STATEMENT
New Zealand Certificate in Health and Wellbeing Foundation (Level 2)	2	40	The purpose of this qualification is to provide the health and/or wellbeing sectors with people who have the knowledge, skills and attributes to perform entry level tasks and functions using a person-centred approach. Graduates will be capable of working as part of team, under general supervision and within the responsibilities and boundaries of their role.
New Zealand Certificate in Auxiliary Health (Level 3) with strands in Dental Assistants, Dietitian Assistants, Newborn Hearing Screeners, Orderlies, Technical Assistance, and Vision and Hearing Screeners	3	60 – 65	The purpose of this qualification is to provide health services with people who have the skills and knowledge to deliver specific technical and/or logistical assistance.
New Zealand Certificate in Client Awareness (Level 3)	3	45	The purpose of this qualification is to provide health, social and/or wellbeing services with first contact workers who have the skills and knowledge to engage with their clients in a responsive and relevant way, in either work or voluntary settings.
New Zealand Certificate in Health and Wellbeing (Level 3) with strands in Acute Health Care Support, Aged Residential Care, Disability Support, Home-based Support, Therapy Assistance, and Whānau, Kin and Foster Care	3	70	The purpose of this qualification is to provide the health, disability and social services sectors with support workers who have the knowledge and skills to deliver client-centred care and support in their particular field.
New Zealand Certificate in Primary and Secondary Health Practice Administration (Level 3)	3	60	The purpose of this qualification is to provide primary and secondary health services with staff who can respond to patient enquiries and undertake service relevant administration tasks.
New Zealand Certificate in Acute Health Care Support (Level 4)	4	120	The purpose of this qualification is to provide the health sector with workers who can deliver advanced client-centred care in acute settings.
New Zealand Certificate in Community Support (Level 4) with strands in Community Health Work, Disability Facilitation, Field Work, and Information Provision	4	85	The purpose of this qualification is to provide a range of health, disability and social service supports to people in the community including community health, disability facilitation including supporting new models, field work and information provision.
New Zealand Certificate in Health Support (Level 4) with strands in Aged Residential Care and Home-based Support	4	75	The purpose of this qualification is to provide the health sector with workers who can deliver advanced client-centred care and support in the home or in aged residential care facilities.

The Proposed Qualifications - page 2

TITLE	Level	Credits	DESCRIPTION
New Zealand Certificate in Peer Support (Level 4)	4	95	The purpose of this qualification is to provide the health, disability and social services sectors with a workforce who can use their lived experience to support others with similar experiences to achieve wellbeing and self-determination and influence systems to respond to their needs.
New Zealand Certificate in Primary Health Care Practice Assistant (Level 4)	4	90	The purpose of this qualification is to provide primary health care services with people who have the skills and knowledge to assist patients and the practice as part of a team in a primary health care setting. These people work across the practice in administration and clinical areas under direction and delegation.
New Zealand Certificate in Rehabilitation and Habilitation (Level 4)	4	120	The purpose of this qualification is to provide the health, disability and social services sector with people who can provide an advanced level of support in the area of rehabilitation and habilitation to people with long-term complex needs. Examples of long-term and complex needs include chronic conditions (may include multiple chronic conditions), Traumatic Brain Injury, Spinal Injury.
New Zealand Certificate in Wellbeing/Oranga (Level 4) with strands in Abuse, Neglect and/or Violence, Disability Support, Diversional Therapy, Mental Health and Addiction, Social Services, and Tamariki Ora	4	120	The purpose of this qualification is to provide the health, disability and social services sectors with workers who have the knowledge and skills to work alongside clients and/or family/whānau to promote their wellbeing and enhance their resilience to overcome barriers, and optimise choice and opportunities.
New Zealand Certificate in Consumer Advocacy (Level 5)	5	100	The purpose of this qualification is to provide consumers of community, health and disability services with people who have specialist knowledge and skills to be effective advocates and provide a service that will benefit consumers.
New Zealand Certificate in Health and Disability Coordination (Level 5) with strands in Client Support Services, Needs Assessment, and Primary Practice	5	90	The purpose of this qualification is to provide the health, disability and social services sectors with team leaders who can undertake needs assessment or coordinate services.
New Zealand Certificate in Health Service Improvement (Level 5)	5	45	The purpose of this qualification is to provide the health and disability workforce with facilitators who can provide training in specific health conditions or understanding new strategies or new technologies.
New Zealand Certificate in Personal Health Coaching (Level 5)	5	80	The purpose of this qualification is to provide the health, disability and social service sectors with healthcare workers who can support individuals to make personal health related behaviour changes using personal healthcare approaches.

The Proposed Qualifications - page 3

TITLE	Level	Credits	DESCRIPTION
New Zealand Certificate in Public Health and Health Promotion (Level 5)	5	65	The purpose of this qualification is to provide the public health sector with a workforce with common generic public health/health promotion competencies. Graduates will work with groups and communities to promote and protect public health, and improve health outcomes in a public health context. They will demonstrate the baseline knowledge, skills and attributes required of public health and/or health promotion practitioners, to implement public health initiatives.
New Zealand Certificate in Suicide Prevention (Level 5)	5	55	The purpose of this qualification is to provide the health, disability and social services sector with a workforce that has knowledge and skills in relation to suicide awareness prevention and intervention, and that can support individuals at risk of suicide, and family/whānau experiencing post-traumatic stress or loss and grief due to suicide.
New Zealand Diploma in Child Protection (Level 5)	5	120	The purpose of this qualification is to provide the New Zealand community with people who can advocate for children in a wide range of child protection environments. Graduates will be able to speak out on behalf of children at a personal level, on behalf of the needs of families that nurture children, and in situations where a community or societal response is required.
New Zealand Diploma in Social Services (Level 5) with strands in Abuse, Neglect and/or Violence, Pasifika, Refugee and Migrant, Suicide Prevention, and Whānau, Kin and Foster Care	5	120	The purpose of this qualification is to provide the social services sector with people who can engage with individuals/families/communities; can recognise, assess and implement social service strategies to enhance outcomes.
New Zealand Diploma in Mental Health (Level 6)	6	120	The purpose of this qualification is to provide the Mental Health sector with people who can apply and demonstrate best practice, in accordance with the ethical, cultural and legislative requirements of the sector and who can lead others.
New Zealand Diploma in Sensory Impairment (Level 6) with strands in Adaptive Communication, Adaptive Daily Living, Deafblind, Guide Dog Instruction, Hearing Therapy, Low Vision Therapy, and Orientation and Mobility	6	120	The purpose of this qualification is to provide New Zealand with a specialist workforce to enable people with sensory impairments to maintain as high a quality of life as possible. Graduates of this qualification will work with people who have hearing impairment, are blind, have low vision, or are deafblind.
New Zealand Diploma in the Management of Residential Facilities, Community Services, Primary Care and Medical Centres (Level 6)	6	120	The purpose of this qualification is to provide the health, disability and social services sectors with managers who can oversee delivery of quality services that comply with the relevant contractual, legislative and regulatory requirements and take account of their client needs and other stakeholder expectations. Graduates may manage services or facilities in fields such as child and youth work, community based health, disability, mental health, primary health services and practices, retirement villages, aged care, and hospice

Current and Proposed Replacement Qualifications

Current Qualifications

Proposed Replacement Qualifications

	Current Qualifications			Proposed Replacement Qualifications
Level 2	Certificate in Care of the Older Person [HV4136]	Certificate of Health Care Assistance [AI1008]	Certificate in Health Care Assistance [HB3866]	NZ Cert in Health and Wellbeing Foundation [40 credits]
	NC in Health, Disability, and Aged Support (Foundation Skills) [1291]			
Level 3	NC in Community Support Services (Vision and Hearing Screening) [1483]	NC in Health, Disability and Aged Support (Health Assistants) with strands in Dietitian Assistance, Dental Assistance, Healthcare Assistance, and Rehabilitation Assistance [1677]	Certificate in Caring for Children (Parenting Skills) [PC2691]	No replacement qualification
	NC in Health, Disability and Aged Support (Newborn Hearing Screening) [1623]		NC in Health, Disability and Aged Support (Orderlies) [1679]	NZ Cert in Auxiliary Health with strands in Dental Assistants, Dietitian Assistants, Orderlies, Technical Assistants, Newborn Hearing Screening, and Vision and Hearing Screening [60-65 credits]
	Ames Certificate in Support of the Older Person [108833]	BEST Certificate in Community Support Services (Core Competencies) [112064]	Certificate in Aged Care [109808]	NZ Cert in Client Awareness [45 credits]
	Certificate in Community Support (Level 3) [HV4445]	Certificate in Community Support Services [PC2011]	Certificate in Introduction to Social Services [HB3935]	NZ Cert in Health and Wellbeing with strands in Acute Health Care Support, Aged Residential Support, Disability Support, Home-based Support, Therapy Assistance, and Whānau, Kin and Foster Care [70 credits]
	Certificate in Social Services [AO3015]	NC in Community Support Services (Core Competencies) [1327]	NC in Community Support Services (Human Services) [1396]	
	NC in Community Support Services (Intellectual Disability) [1397]	NC in Community Support Services (Residential) [1391]	The ACE Programme (Supporting the Older Person) [112153]	NZ Cert Primary and Secondary Health Practice Administration [60 credits]
Level 4	NC in Whānau/Family and Foster Care [1075]	Certificate in Health Care Assistants (Level 4) [112937]	MIT Certificate for Health Support Assistants (Level 4) [MN4416]	NZ Cert in Acute Health Care Support [120 credits]
	MIT Certificate in Community Health Work (Level 4) [MN4482]	MIT Certificate in Pacific Community Health Work (Level 4) [MN4469]	NC in Community Support Services (Disability Information Provision) [1406]	NZ Cert in Community Support with strands in Community Health Work, Disability Facilitation, Field Work, and Information Provision [85 credits]
	Certificate in Community Skills [CA2283]			
	Certificate for Health Care Assistants (Level 4) [WK2536]	Certificate in Advanced Health Care Assistance [HB3867]	Certificate in Community Support Services (Care for the Older Person) [NE4672]	NZ Cert in Health Support with strands in Aged Residential Care, and Home-based Support [75 credits]
	Certificate in Health Care with strands in Assistance or Advocacy [BP3222]	NC in Health, Disability, and Aged Care Support (Senior Support) [1675]	Certificate in Peer Support (Mental Health) [111730]	NZ Cert in Peer Support [95 credits]
	Certificate in Community and Social Services (Level 4) [WR2731]	Certificate in Education and Social Services [HB4016]	NC in Brain Injury Support [1600]	NZ Cert in Primary Health Care Practice Assistant [90 credits]
	Certificate in Human Services [CH4013]	Certificate in Human Services (Level 4) [WR2912]	Certificate in Human Services (Speciality) [OT5028]	NZ Cert in Rehabilitation and Habilitation [120 credits]
	Certificate in Mental Health and Addictions [NT4815]	Certificate in Mental Health Support Work [NE4411]	Certificate in Pacific Community Health and Social Services [PR4683]	
	Certificate in Social Services Level 4 [TA4961]	Certificate in Social Services Level 4 [WK2253]	Kahikatea-Certificate in Social Service Studies (Level 4) [BP3415]	NZ Cert in Wellbeing/Oranga with strands in Abuse, Neglect and/or Violence, Disability Support, Diversional Therapy, Mental Health and Addiction, Social Services, and Tamariki Ora [120 credits]
	MIT Certificate in Social Services – Introduction (Level 4) [MN4363]	MIT Certificate in Social Services (Level 4) [MN4522]	NC in Diversional Therapy [0727]	
	NC in Mental Health (Mental Health Support Work) [0431]	NC in Mental Health and Addiction Support with optional strands in Addiction, Family/Whānau, and Kaupapa Māori, [1678]	NC in Social Service Work with Abuse, Neglect, and Violence [0845]	
	NC in Social Services [0250]		NC in Tamariki Ora – Māori Well Child Services with strands in Mainstream, Māori, and Pacific [1089]	
		NC in Social Service Work in Suicide Intervention [0825]		
Level 5	NC in Pacific Island Social Services [0763]	Certificate in Health Promotion [HB4011]	NC in Health, Disability, and Aged Support (Advocacy) [1636]	NZ Cert in Consumer Advocacy [98 credits]
		NZ Certificate in Public Health [1865]	NC in Disability Support Assessment, Planning and Coordination [1382]	NZ Cert in Health and Disability Coordination with strands in Client Support Services, Needs Assessment, and Primary Practice [90 credits]
		Certificate for Health Care Assistants [112326]	New Zealand Career College Diploma in Health Education [112236]	NZ Cert in Health Service Improvement [45 credits]
				NZ Cert in Personal Health Coaching [80 credits]
	Diploma in Community and Mental Health Support [AO3091]	Diploma of Family Support [PC9291]	Diploma in Child Protection Studies [PC9766]	NZ Cert in Public Health and Health Promotion [65 credits]
	Diploma in Health Care Studies [112616]	NC in Social Services (Kaitautoko) [1271]	ND in Human Services [0929]	NZ Cert in Suicide Prevention [55 credits]
		NC in Health, Disability, and Aged Support (Team Management) [1676]	ND in Hearing Therapy [1007]	NZ Dip in Child Protection [120 credits]
Level 6	Diploma in Applied Social Services (Specialty) [OT5030]	Diploma in Health Care Management [112234]	Te Taketake – Diploma in Applied Addictions Counselling [111095]	NZ Dip in Applied Addiction Studies – REVIEWED 2012
	Diploma in Social Services (Level 6) (Speciality) [OT5089]	Diploma in Social Work [NE4480]	MIT Diploma in Health Promotion (Level 6) [MN4506]	NZ Dip in the Management of Residential Facilities, Community Services, Primary Care and Medical Centres [120 credits]
	ND in Community Work [0987]	ND in Social Services [1652]		NZ Dip in Independent Practice (Intellectual Disability) [120 credits]
	ND in Social Service Work with Abuse, Neglect, and Violence [0855]	ND in Whānau/Family and Foster Care [1147]	NC in Social Service Work in Suicide Intervention [0826]	NZ Dip in Mental Health [120 credits]
		Diploma in Applied Mental Health (Level 6) [OP6120]	ND in Mental Health (Mental Health Support Work) [1299]	NZ Dip in Sensory Impairment with strands in Adaptive Daily Living, Adaptive Communication, Deafblind, Guide Dog Instruction, Hearing Therapy, Low Vision Therapy, and Orientation and Mobility

Each proposed qualification is shaded a different colour. The current qualification/s are grouped using the colour of the proposed replacement qualification. A few current qualifications have more than one colour as these may be replaced by more than one new qualification. Qualifications shaded yellow are new and are not replacing any current qualifications.

Qualification details (complete all of this section (except dates) at Approval to Develop and to List – reference will be added at Approval to List)

Title	New Zealand Certificate in Something New (Level 3) [Ref: 3336]		
Version	1	Qualification type	Certificated
Level	3	Credits	60
NZSCED	nnnnnn	<i>(this row is mandatory – see following example)</i> Broad field > Narrow field > Detailed field	
DAS classification	nnnn	<i>(this row is optional – remove if not used – otherwise see following example – code and one or more classification names)</i> Field > Subfield > Domain	
Qualification developer	Combined Fabrication Industry Training Organisation (CFITO)		
Next review	December 2017 <i>(estimated at Approval to Develop then confirmed at Listing)</i>		
Approval date	April 2012 <i>(entered at approval for Listing)</i>		
Strategic purpose statement	<p>This qualification is an introductory qualification for people working in the xyz industry.</p> <p>Graduates will be able to work safely and effectively as members of a team with limited supervision to fabricate new products in a commercial environment.</p>		
Outcome Statement	Graduate profile	<p><i>(Please use hyphens (-), or endashes (–).</i></p> <p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> - Follow health, safety, and hygiene processes and procedures related to xyz industry standards. - Apply basic skills to fabricate standard products in accordance with industry standards. - Work as an effective member of a team. - Use numeracy skills to measure and record materials and production targets, and to communicate clearly and appropriately in group and one-on-one situations. 	
	Education pathway	<p>The qualification provides a pathway for people wanting to progress from secondary education into the xyz industry. Graduates may progress to one or more of:</p> <ul style="list-style-type: none"> - New Zealand Certificate in Other New Things (Level 4) [Ref: 8888] - New Zealand Certificate in New Things (Specialist Gifts) (Level 4) with strands in Christmas, Birthday, and Wedding [Ref: 8889] 	
	Employment pathway	<p>Graduates of this qualification may obtain employment as apprentices or trainee production managers or product designers in the xyz industry.</p>	

Qualification specifications

(complete as much of this section at Approval to Develop as is relevant to application)

(complete all of this section at Approval to List)

Qualification award	<p>This qualification will be awarded by an organisation which either has programme approval and accreditation or an approved industry training programme.</p> <p>The certificate will display the title of the qualification; the logos of the NZQF and CFITO; and the name and/or logo of the awarding body.</p>
Arrangements for managing consistency	<p>A portfolio of evidence of assessment against qualification outcomes must be submitted to CFITO by the end of February for the preceding year.</p> <p>CFITO will survey industry organisations regularly to determine whether graduates display conduct that ensures safety and contributes to effective incident management.</p> <p>CFITO encourage and seek industry feedback through moderators, programme owners, and regional staff and has provision on its website for this feedback.</p>
Credit transfer and recognition of prior learning arrangements	<p>Organisations seeking approval to award the qualification are expected to have RCC or RPL assessment processes in place. Credit transfer will be automatic where assessment standards are used for assessment within programmes of study or training leading to this qualification.</p>
Minimum standard of achievement and standards for grade endorsements	<p>Achievement of all outcomes. There are no grade endorsements for this qualification.</p>
Entry requirements (including prerequisites to meet regulatory body or legislative requirements)	<p>It is recommended candidates hold either the National Certificate in Educational Achievement (Level 2) [Ref: 0973] or the National Certificate in Employment Skills [Ref: 0231].</p>

Qualification conditions *(complete all of this section at Approval to List)*

Overarching conditions relating to the qualification

Conditions for programme structure	None.
Conditions for programme context	<p>TEOs arranging training or delivering programmes towards this qualification must ensure that the training arranged and programmes of learning delivered, are kept up-to-date with regard to amendments to, and replacements of relevant legislation, regulations and Australia/New Zealand Standards (AS/NZS). Current standards can be accessed at http://standards.co.nz. Current legislation and regulations can be accessed at http://legislation.govt.nz.</p>

Other conditions	All fabrication and production tasks are to be carried out in accordance with the Health and Safety in Employment (HSE) Act 1992; equipment manufacturers' instructions; government and local government legislation, regulations and bylaws; company quality management systems; AS/NZS standards; and <i>The Fabrication Manufacturer's Association Safety Manual</i> (available from CFITO).
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Specific conditions relating to the Graduate profile

Qualification outcomes (include indicative credit values for each outcome. Note when including indicative credits don't round up for each outcome if using standards – round the final credit total)		Indicative Credits	Conditions	Mandatory or Optional
1	Follow health, safety, and hygiene processes and procedures related to xyz industry standards.	20	Standards 497 (L1 C3), 7755 (L2 C2), 22318 (L3 C10), 25043 (L2 C4), 11961 (L3 C4)	Mandatory
2	Apply basic skills to fabricate standard products in accordance with industry standards.	20	Standards 21508 (L3 C5); 21509 (L3 C10), 21513 (L3 C5) or 21514 (L3 C5)	Optional
3	Work as an effective member of a team.	10	Standards 9681 (L3 C3), 9705 (L3 C3) 21516 (L3 C5)	Optional
4	Use numeracy skills to measure and record materials and production targets, and to communicate clearly and appropriately in group and one-on-one situations.	10	Standards 1312 (L3 C3) 11097 (L3 C3), 21506 (L2 C5)	Optional

Transition information (optional section - delete if not required)

Replacement information	This qualification replaced the National Certificate in Something Special (Level 3) [Ref: 00004]
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(Write any additional transition information here or delete the row)

People currently working towards the replaced qualification may either complete the requirements for that qualification by 31 December 2015 or transfer to this qualification. The last date for entry into programmes leading to Ref: 00004 is 31 December 2013.